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Editors

The Role of Technology in CSCL

Studies in Technology Enhanced
Collaborative Learning

 Springer

The Role of Technology in CSCL

COMPUTER-SUPPORTED COLLABORATIVE LEARNING

VOLUME 9

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The *Computer-Supported Collaborative Learning Book Series* is for people working in the CSCL field. The scope of the series extends to 'collaborative learning' in its broadest sense; the term is used for situations ranging from two individuals performing a task together, during a short period of time, to groups of 200 students following the same course and interacting via electronic mail. This variety also concerns the computational tools used in learning: elaborated graphical whiteboards support peer interaction, while more rudimentary text-based discussion forums are used for large group interaction. The series will integrate issues related to CSCL such as collaborative problem solving, collaborative learning without computers, negotiation patterns outside collaborative tasks, and many other relevant topics. It will also cover computational issues such as models, algorithms or architectures which support innovative functions relevant to CSCL systems.

The edited volumes and monographs to be published in this series offer authors who have carried out interesting research work the opportunity to integrate various pieces of their recent work into a larger framework.

The titles published in this series are listed at the end of this volume.

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Learning

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